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Gonzaga University ENVS 499/Capstone Project

## Sustainability Center and Tool Library Project and Goals

- Determine possible locations for center and tool library
    - Prepare grant portfolio for future funding
- With the resources we are gathering, future groups will be able to use our information to establish funding and ultimately secure a building for the INCG and utilities that come with it. Other funding will go towards supplying tools and workshos.

## Background

This project was presented to us through Dr. Greg Gordon, our professor. He introduced us to Kathy Callum of INCG who explained the tool library as a place for the community to borrow tools at a low cost, and learn how to use them, supporting INCG's mission.

## Partner Organization

We worked in partnership with Inland Northwest Community Gardens (INCG). We were in main contact with President Kathy Callum.



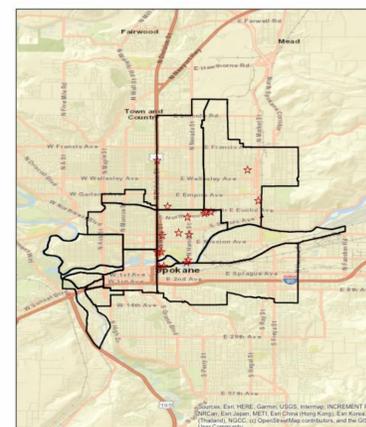
## Critical Issue

This project addresses sustainability, in particular the waste of purchasing new tools that receive little use. It addresses the issue of lack of community resources, lack of sustainability education, inaffordability of tools, and lack of knowledge how to use them.

## What We Did

- Gathered ideas from community members
- Developed contacts
- Created promotion materials
- Toured MUDD (tool library in Missoula and began connections with other tool libraries)
- Researched possible grants and donors
- Compiled a map of possible locations
- Created action plan for continuation of project

Potential Properties for Sustainable Development Center in Spokane, WA



Legend  
 ☆ Properties Under Investigation  
 □ Community Development Neighborhood Boundaries  
 World Street Map  
 Britte Harder  
 Gonzaga University  
 Senior Symposium Project  
 4/9/20

## What We Learned

Creating strong connections is key in starting a large projects, as it is the way to gain support and is necessary before asking for donations. We learned how to write grants and learned the complexities of finding a location for this project. Through this process we also learned about the need for reliable food and lack of availability people have to these resources

## Personal Perspective

This experience revealed the difficulties and importance of communication as a team and with our partner organization. We became more confident in reaching out to people. Our attitudes were challenged as we realized this project was more complex than we originally believed and will need a longer period of time to be finished. It is important to keep an open mind and adapt to changes when outcomes are not as expected.

## Civic and Academic Perspective

INCG believes in connecting community to gardening for sustainable, healthy and edible food. The INCG brought to our attention the need for shared tools and self-sufficiency when it comes to feeding oneself amongst limited options. A way to address these issues is supplying people with skills and equipment to provide for themselves.



Environmental classes have taught us the importance of sustainable living and the issues that come with monoculture growing and "big ag." This project demonstrated the smaller, more local solutions that help with sustainability we often forget about when discussing environmental issues.

## What Next

- Increase community awareness and support
- Complete grant applications and continue to find a source of funding
- Decide on a location to purchase with donated money, once a source of funding is found

