

Criteria-Teaching	3. Exceeds Standard	2. Meets standard	1. Does not meet standard
A. Clarity of purpose	3: Project clearly addresses questions/needs of instructor & agency-OR-student & agency-OR-university & agency	2: Project addresses questions/needs of instructor/student/university OR agency, but not both	1: Project's purpose hard to discern; goals vague
B. Helpful/Informative inferences drawn	3: Helpful/informative/Specific inferences or conclusions for both community partner AND instructor/student/university	2: Inferences or conclusions are presented; less specific than those in B3; and/or presented only for community partner OR instructor/student/university	1: Inferences/conclusions vague or missing
C. Work enhances/refines instructor's, CP's and/or students' knowledge base	3: Clear indication of how student's/instructor's/university's/community partners knowledge base is improved by project (extended or refined)	2: Enhancement to knowledge base, but in ways that are less explicit than C3	1: No reference to benefit of project (to instructor, student or community partner) or reference in only the vaguest terms - e.g. 'my understanding of x was enhanced'
D. Work contributes in measurable ways to community agency	3: Clear indication of measurable benefit to community partner	2: Project indicates contribution to community partner in ways that were not measured (e.g. 'staff felt more empowered')	1: No reference of benefit to community partner
Instructor's project fits with goals of community project	3: Clear mention of service/project's contribution to community partner mission or goals	2: Reference of service/project's contribution to community partner mission/goals, less explicit than in E3	1: No reference of benefit to community partner

<p>F. Expertise is present and relevant to project (* Expertise is defined as the application of faculty knowledge, the development of student expertise or practical skills, or the extension of community partner expertise or knowledge.)</p>	<p>3: Expertise clearly present and relevant to project</p>	<p>2: Expertise present in project, does not seem entirely relevant to project's purpose, goals</p>	<p>1: Difficult to discern presence of expertise in project</p>
<p>G. Work contains reflection on process, lessons learned, and/or benefits to agency</p>	<p>3: Clear reflection on process/lessons learned, as well as benefit to agency</p>	<p>2: Some reflection, but less explicit than in G3</p>	<p>1: No reflection evident</p>